How to Teach Poetry Teacher Lesson Plan #13

Course: How to Teach Poetry	Lecture 13: Read and Feed (13 of 15)
TEACHER GOALS	 Use the "Read and Feed" system of positive communication Inspire social and emotional learning and support between students Teach students to respond effectively and meaningfully to work of peers, with both understanding and empathy Create a confidential classroom environment
STUDENT GOALS	 Respond effectively and meaningfully to work of peerso Listen with care to the work of others Respond to the work of others with understanding and empathy Provide social/emotional support for peers
TEACHER DO NOW	Arrange desks/chairs in the classroom in a circle to create a warm, supportive, interactive space for students and teachers to communicate
STUDENT DO NOW	Review PowerPoetry's "Word Warriors1: Feedback- The Poetic Kind" Action Guide from Lesson #5 to become familiar with commenting on/critiquing the work of peers
MINI-LESSON/ACTIVITY	 The class as a whole will have 10-15 minutes to discuss: The definition of empathy What it means to provide positive and supportive feedback on each other's work How to be a caring, effective listener For the next 7-10 minutes minutes the

	class will review PowerPoetry's 5 Tips for Writing a Narrative Poem Students will have 10-15 minutes to write a brief narrative poem (5-10 lines) based on a personal experience The remainder of class will be devoted to students volunteering to read their work aloud and have their classmates offer respectful, supportive comments related to both the poem itself and the story presented in the text
SUPPLEMENTAL MATERIAL	 PowerPoetry's Word Warriors 1: Feedback- The Poetic Kind Action Guide http://www.powerpoetry.org/actions/word-warriors-1-feedback-poetic-kind PowerPoetry's 5 Tips for Writing a Narrative Poem http://www.powerpoetry.org/actions/how-write-narrative-poem
HOMEWORK	Students will choose a different life experience than the one shared in class to write a more detailed narrative poem (10-15 lines)